

Modern World Languages

Course Title: American Sign Language 6 (H) - Superior
Course Numbers:
Credit: 1.00
Grade Level: 10-12

Major Concepts/Content

American Sign Language 6 expands the communication skills acquired by students in American Sign Language 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) interpretation of works of target language writers, while developing an understanding of major literary movements.

PREREQUISITES: American Sign Language 5 or mastery of Student Performance Standards corresponding to American Sign Language 5 and teacher recommendation.

Standard 1:

Interpretive Listening: *The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*

Benchmarks:

WL.K12.SU.1.1:

Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.

WL.K12.SU.1.2:

Connect and synthesize the essentials of complex extended discourse in academic and professional settings.

WL.K12.SU.1.3:

Analyze cultural references and make inferences and predictions within the cultural framework of the language.

WL.K12.SU.1.4:

Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.

WL.K12.SU.1.5:

Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.

WL.K12.SU.1.6:

Follow information from recorded authentic complex passages.

Standard 2:

Interpretive Reading: *The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*

Benchmarks:

WL.K12.SU.2.1:

Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.

WL.K12.SU.2.2:

Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.

WL.K12.SU.2.3:

Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.

WL.K12.SU.2.4:

Demonstrate understanding of written language intended for native speakers in a variety of settings,

types of discourse, topics, styles, registers and broad regional lexical variations.
Standard 3: <i>Interpersonal Communication:</i> <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.3.1: Use language for all purposes effectively and consistently.
WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.
WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements
WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.
WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
Standard 4: <i>Presentational Speaking:</i> <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.
WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.
WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.
WL.K12.SU.4.5: Prepare and present original work (e.g., poems, repots, plays, stories) supported by research.
WL.K12.SU.4.6 Adapt oral presentations spontaneously to meet unexpected needs.
Standard 5: <i>Presentational Writing:</i> <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.
WL.K12.SU.5.2: Write, edit and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing

information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
Standard 5 continued
WL.K12.SU.5.5 Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes and authentic setting coherent plot and distinct characters with effective details.
Standard 6: <i>Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: <i>Connections: The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: <i>Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: <i>Communities: The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
<i>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards</i>
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.
WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.

WL.K12.SU.8.2:

Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.

WL.K12.SU.8.3:

Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.

WL.K12.SU.9.1:

Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.

WL.K12.SU.9.2:

Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.